

6th & 7th Grade ELA

Ms. Jennifer Strattan

Aloha! My name is Ms. Strattan, and I teach 6th- and 7th-grade English Language Arts. My goal is to pass along, and inspire, the love that I have for literature and writing to each of my students. Students will leave my class knowing how to read critically and write well.

This ELA course is designed to increase communication skills through reading, writing, speaking, and the study of the English language. Students will demonstrate an understanding of the Common Core State Standards through formative and summative assessments, essays, comprehension, and curriculum-based assignments.

Students will be exposed to a variety of literary genres and themes through the use of novels, short stories, and poetry. They will work on writing by experimenting with different writing styles ranging from quick writes to longer, more in-depth pieces.

Student engagement, small and large group discussions, and various activities and projects are used to help deepen comprehension as well as provide an appreciation for another person's opinions and insight.

Students will also engage in independent reading which gives them choice in what they read and helps create a positive reading community.

We will be using Google Classroom to keep track of most assignments. Only students have access to our Google Classrooms and SolvangStudents Gmail accounts; however, we encourage students to share their login information with their parents so they can check their child's work.

Attendance and tardies will be documented daily. As a core class, students are expected to be present for the entire class period. Please arrange appointments and getaways for after-school or non-school days.

Email is the preferred and best way to reach me. I will reply to all emails within 24 hours during the school week. I do my best to reply to urgent matters more quickly when possible. I can be reached at jstrattan@solvangschool.org.

Procedures and Expectations

- Students should check Google Classroom daily - even when absent - as most of our work will be assigned there.
- Work must be completed and submitted to the appropriate tray or online assignment by the due date for credit.
- Late work will be accepted up to seven calendar days after the due date or the end of the grading period, whichever comes first.
- Only partial credit will be given for late work (graded score minus 10% per school day it is late).
- Students who have excused absences will be given an equal amount of days (up to a maximum of seven calendar days) to make up work upon their return.
- I expect students' best work and effort. Extra credit will not be given.
- It is the student's responsibility to find out what was missed during their absence.
- Students need to arrive ready to work when class starts. This includes having charged Chromebooks, textbooks, binder, paper, and writing tools available nearby.
- Students need to keep their assignments and work organized in a designated language arts section in their binder.
- Students are expected to work hard and be respectful to others at all times.
- Students are expected to be honest. Cheating and plagiarism of any kind will result in an automatic zero without the opportunity to redo the work.
- Students will read a chapter book of their choice for at least one hour each week. They will be expected to discuss their independent reading in order to show comprehension and reading fluency.

